Year 2 ACCS - Anaesthesia Programme Details:

TYPE: Core Training (CT1-CT2 ACCS followed by CT2 Anaesthesia)

ENTRY LEVEL: CT1 Trainees badged as ACCS - Anaesthesia will have an additional year of CT2 Anaesthesia at the end of the ACCS CT1-2 training years.

General Description of Programme:

The programmes are in most circumstances based in a single trust. The intensive care medicine part of the programme is matched in the same year as the anaesthetic post. All the anaesthetic posts are based in busy district general hospitals or teaching hospitals, which have a proven track record of training. The trainees will be treated as new starters to anaesthesia, so will be supervised at all times for the first 3 months of their programme. They will be expected to complete the initial tests of competency during the six-month post. This is as laid down in the Royal College of Anaesthetists training programme. After the trainee has attained these competencies, they may join the anaesthetic rota depending on local circumstances.

Educational Opportunities:

All trainees will have an educational supervisor. This may be the local Royal College tutor or another consultant in that department. All trainees will undergo a trust and specialty induction. As with the trainees who are undergoing anaesthetic core training, the trainees will keep a computerised logbook and record of competencies achieved as part of their portfolio. They will have access to the new-starter teaching programme, run by the NW School of anaesthesia. This teaching is based on aspects of anaesthetic practice that new starters to anaesthesia encounter.

Trainees will also receive one to one teaching & supervision in the workplace from consultants, more senior anaesthetic trainees and career grade doctors. Every Trust also runs departmental meetings or journal clubs at which the trainees will be encouraged to participate in and present on topics relative to anaesthesia and intensive care.

Research/Audit/Teaching:

Every Trust has a half day audit session. Attendance is compulsory. Trainees will be expected to complete an audit during their placement. The ability to do research is limited, although some trusts have an opportunity for the trainee to become involved with research projects. Every trust on the programme has foundation trainees and medical students. It is expected that the trainee will become involved with the training of other medical and nonmedical staff. It is a rewarding part of being a doctor.