*** North West***

 ***School of Emergency Medicine***

**Emergency Medicine HEE North West ST5 ARCP Checklist**

Trainee Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ NTN: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

GMC: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Extended Supervised Learning Events (ESLE)**

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| Three to be completed from all available areas of the ED and must include a case from the Resuscitation roomThe first to be completed within 3 months of starting ST5 and the second within 6 months.The Educational Supervisor will conduct the first ESLE and at least one other Consultant or equivalent will conduct another. |
| Assessor's name | Date |
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**HST Paediatrics**

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| Assessment in 3 Paediatric Major or Acute presentations of Medium or High Complexity covered by Mini-CEX or CBD (one of which must be a mini-CEX within the first 3 months) by a Consultant or equivalent. |
|   | Date | Assessor's name |
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**\*Medium complexity Either less common, or multi-system, or presenting atypically but can still be managed according to one more existing guideline or algorithm.**

**High complexity Highly atypical or complicated problem which requires the trainee to make management decisions outside of existing guidelines.**

**Curriculum topics**

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| Higher Major Presentations (HMP) 1-5Higher Acute Presentations (HAP) 1-36Paediatric Major Presentations (PMP) 2, 3, 4, 5, 6Paediatric Acute Presentations (PAP) 1, 2, 4, 7, 9, 13, 15, 16Remaining 27 curriculum presentations not covered in ST4 to be sampled in ST5. Covered by completion of a balanced mix of the following: ST3-6 MiniCEX / CBD, ESLE, teaching assessment, audit assessment, evidence of learning e.g. RCEM Learning modules, Reflective entries that had a recorded learning outcome in the e-portfolio: FOAMed, teaching session attended, patient encounter etc. |
| Number | Topic | Mode (e.g. CBD) | Date |  Name of assessor |
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**Ultrasound for ST5**

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|  | Date | Where filed in portfolio |
| Log book complete |  |  |
| Triggered assessments: |
|   | FAST |  |  |
| AAA |  |  |
| e-LS |  |  |
| Vascular Access |  |  |
|  Level 1 sign off |  |  |

**General Checklist**

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| --- | --- | --- | --- |
| **Item** | **Requirement** | **Y / N** | **Record where filed in e-portfolio** |
| **Trainee’s ARCP Checklist** | 1 per year, filed in e-portfolio personal library |  | ST5 folder in personal library |
| **Structured Training Report** | Annually/1 per placement |  |  |
| **Faculty Governance Statement** | Annually/1 per placement |  |  |
| **Common Competences + non-technical skills** | Trainee and ES sign off - Level 4 descriptors in 75% min 20- (Red and Blue manned) |  |  |
| **MSF**  | 1 per placement – minimum of 12 respondents including at least 2 consultants |  |  |
| **Safeguarding Children** | Holds valid Level 3 certificateE-learning: – Valid for 1 Year or Face to face: Valid for 3 years |  |  |
| **Life Support** | Holds valid ALS, ATLS, APLS/EPLS provider |  |  |
| **Examination** | QIP/CTR final draft reviewed by ES and recorded in STR. |  |  |
| Critical appraisal exam result recorded |  |  |
| **Management and Leadership** | Completed minimum of 2 new items in management portfolio with reflective notes and WPBAs |  |  |
| **Clinical Governance activity** | Minimum of 1 x audit per year or involvement in QIP |  |  |
| **Attendance at regional teaching** | Evidence of 70% attendance |  |  |
| **Up to date GCP certificate** | Annually |  |  |
| **GMC Trainee survey** | Annually – upload confirmation code / email |  |  |
| **Time out of training/Sickness** | Full declaration of all absences in portfolio |  |  |
| **Complaints, Critical Incidents & SIs** | Any involvement recorded in STR with actions taken and associated reflective summary available |  |  |
| **Form R** | Submitted to HEE NW annually |  |  |

**To be signed by Trainee and countersigned by Educational Supervisor**

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| --- | --- | --- | --- |
| Trainee |  | Date: |  |
| Educational Supervisor |  | Date: |  |
| Educational Supervisor(Print Name) |  |