

Quality Control of Education and GMC standards

Workshop –HEE (NW) Spring Educators Training &
Development Event
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Aims

- Define QC and GMC standards
- Share what is currently done in different LEPs
- Discuss best practice and minimal activity in each GMC theme
- Discuss current challenges identified by HENW monitoring visit
- Share innovative ideas

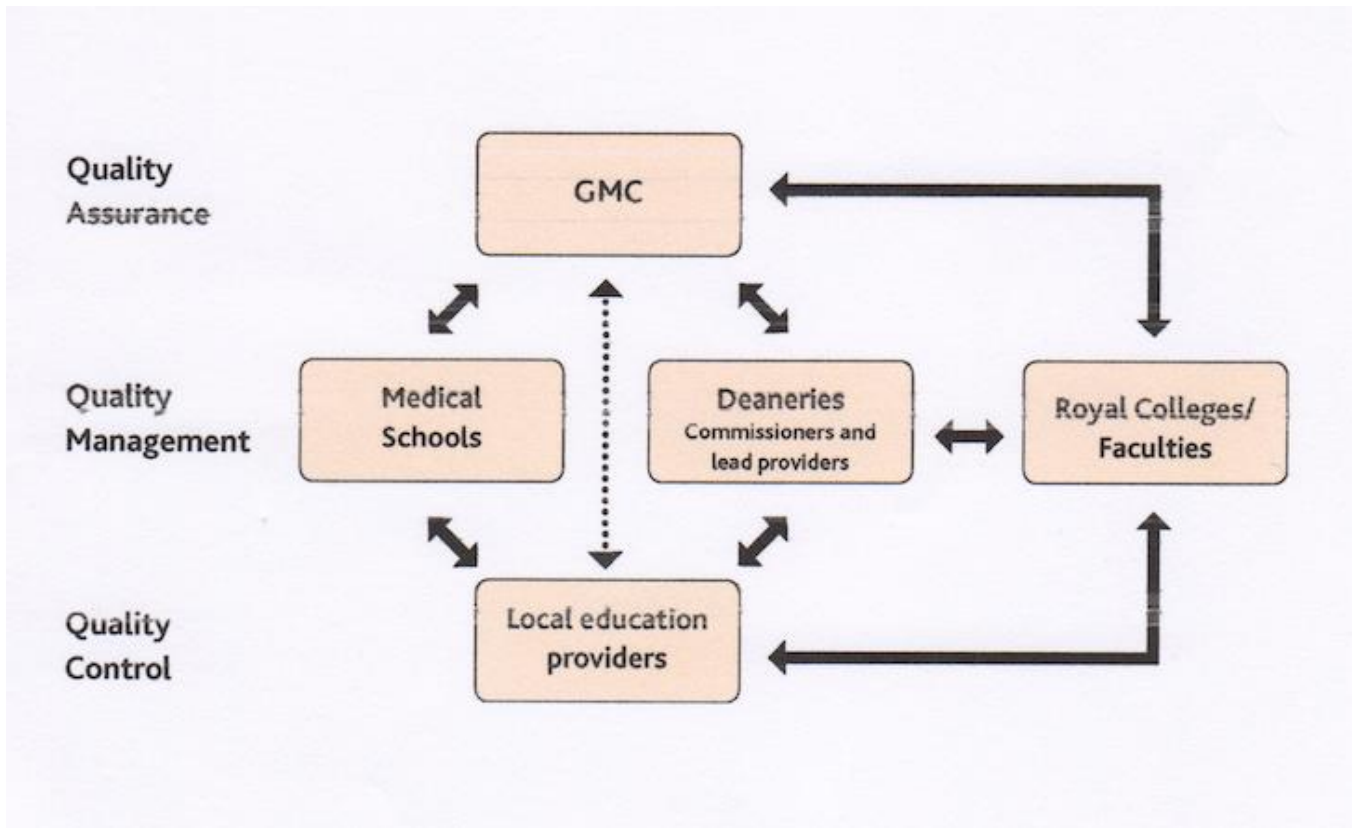
Quality Activity

- Quality Control - LEP
- Quality Management – LETB/Medical School
- Quality Assurance - GMC

Quality Control

- LEPs are responsible for ensuring the education they provide meets recognised standards:
 - Local
 - National
 - Professional

Summary – GMC QIF



GMC Standards for medical education and training

- 10 standards within 5 themes
 - Learning environment and culture
 - Educational governance and leadership
 - Supporting learners
 - Supporting educators
 - Developing and implementing curricula and assessments
- Patient safety is at the core of these standards

Theme 1 - Learning environment

- S1.1
 - Learning environment is safe for patients and supportive for learners and educators. Caring and compassionate culture with good standard of care and experience for patients, carers and families
- S1.2
 - Value and support education and training; learners able to achieve curricular requirements

Theme 2 – Educational Governance

- S2.1
 - Measure performance against standards – responding when standards not met
- S2.2
 - Integrated educational and clinical governance systems, to allow organisations to address concerns (pt safety, standards of care and education/training)
- S2.3
 - Ensure education is fair and based on E&D principles

Theme 3 – Supporting learners

- S3.1
 - Educational and pastoral support for learners to ensure they can achieve learning outcomes required by their curriculum

Theme 4 – Supporting educators

- S4.1
 - Educators selected, trained and appraised to reflect their educational responsibilities
- S4.2
 - Educators have the support, resources and time to deliver their educational responsibilities

Theme 5 – Curricula and assessments

- S5.1
 - Medical school curricula and assessments developed to enable students to achieve the learning outcomes required by graduates
- S5.2
 - PG curricula and assessments implemented to ensure trainees can achieve the learning outcomes of their curriculum

Small group work - 1

- Share amongst your table what is currently being done in your LETB to evidence standards
- 10 minutes for discussion
- 10 minutes for feedback

Small group work - 2

- Discuss best practice and the minimum activity expected in each of the 5 GMC themes
- 15 minutes for discussion
- 15 minutes for feedback

Small group work - 3

- Change groups
- Identify the current challenges set by your most recent HENW monitoring visit/report
- 10 minutes for discussion
- 15 minutes for feedback

Small group work – 4

- Share innovative ideas and discuss how to put them in practice
- 15 minute discussion with flip chart
- 15 minute feedback

Summary
