

General
Medical
Council

Promoting excellence:

standards for medical education and training

Working with doctors Working for patients

Promoting excellence - new standards



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Promoting excellence – new standards

- Launched July 2015
- Comes into force **1 January 2016**
- A single set of standards and requirements for all stages of medical education and training in one document *Promoting excellence: standards for medical education and training*
- Reduces the regulatory burden



Tomorrow's Doctors & The Trainee Doctor



Tomorrow's Doctors

Outcomes and standards for undergraduate medical education

Working with doctors Working for patients

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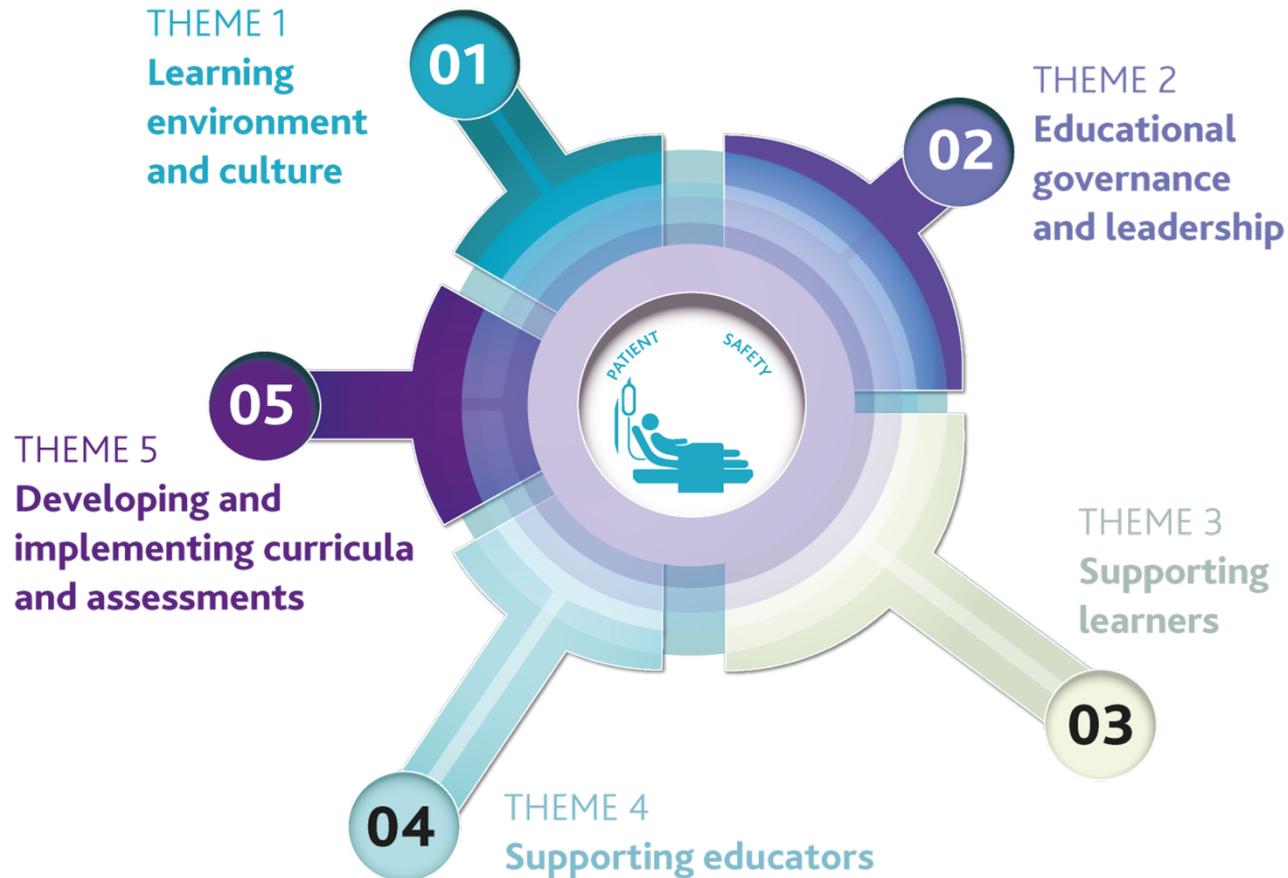
The Trainee Doctor

Foundation and specialty, including GP training

Working with doctors Working for patients

General
Medical
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Framework for new standards



Ten standards centred around patient safety

THEME 1

Learning environment and culture

- S1.1 The learning environment is safe for patients and supportive for learners and educators. The culture is caring, compassionate and provides a good standard of care and experience for patients, carers and families.
- S1.2 The learning environment and organisational culture value and support education and training so that learners are able to demonstrate what is expected in *Good medical practice* and to achieve the learning outcomes required by their curriculum.

THEME 5

Developing and implementing curricula and assessments

- S5.1 Medical school curricula and assessments are developed and implemented so that medical students are able to achieve the learning outcomes required for graduates.
- S5.2 Postgraduate curricula and assessments are implemented so that doctors in training are able to demonstrate what is expected in *Good medical practice* and to achieve the learning outcomes required by their curriculum.

THEME 4

Supporting educators

- S4.1 Educators are selected, inducted, trained, and appraised to reflect their education and training responsibilities.
- S4.2 Educators receive the support, resources and time to meet their education and training responsibilities.

THEME 2

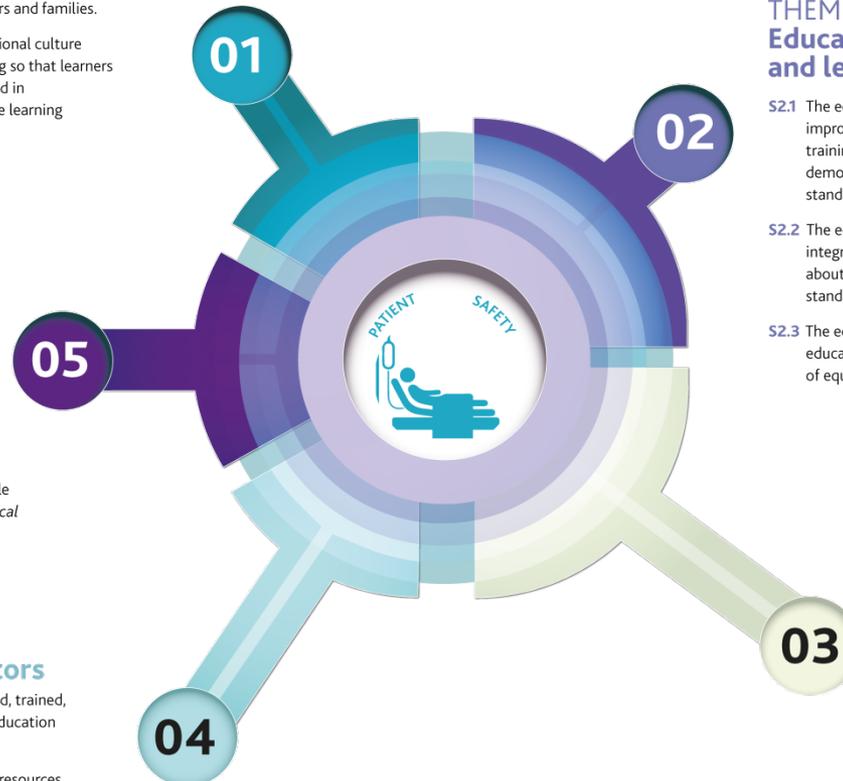
Educational governance and leadership

- S2.1 The educational governance system continuously improves the quality and outcomes of education and training by measuring performance against the standards, demonstrating accountability, and responding when standards are not being met.
- S2.2 The educational and clinical governance systems are integrated, allowing organisations to address concerns about patient safety, the standard of care, and the standard of education and training.
- S2.3 The educational governance system makes sure that education and training is fair and is based on principles of equality and diversity.

THEME 3

Supporting learners

- S3.1 Learners receive educational and pastoral support to be able to demonstrate what is expected in *Good medical practice* and to achieve the learning outcomes required by their curriculum.

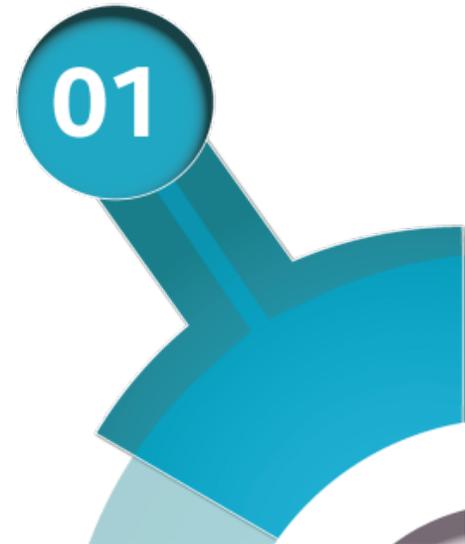




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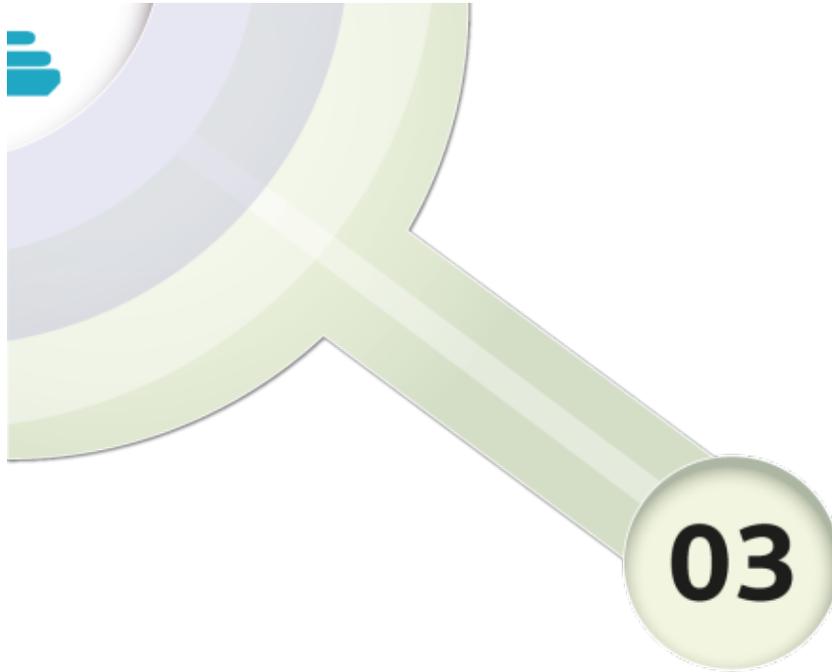




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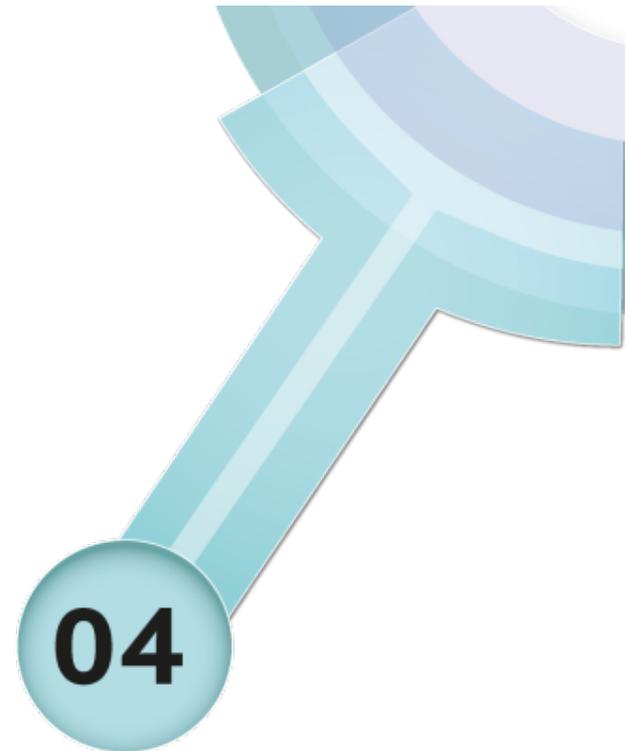


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Further information

- Further information is available on the GMC's website www.gmc-uk.org/education/standards.asp
- To contact the GMC about the standards quality@gmc-uk.org