

Workshop B

How to introduce a new curriculum

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Wed 18/5/22
Crewe Hall

Session Plan

- Welcome and Introductions
- Overview: GMC, Shape of training

- The Surgeons' approach
- **The Physicians' approach**

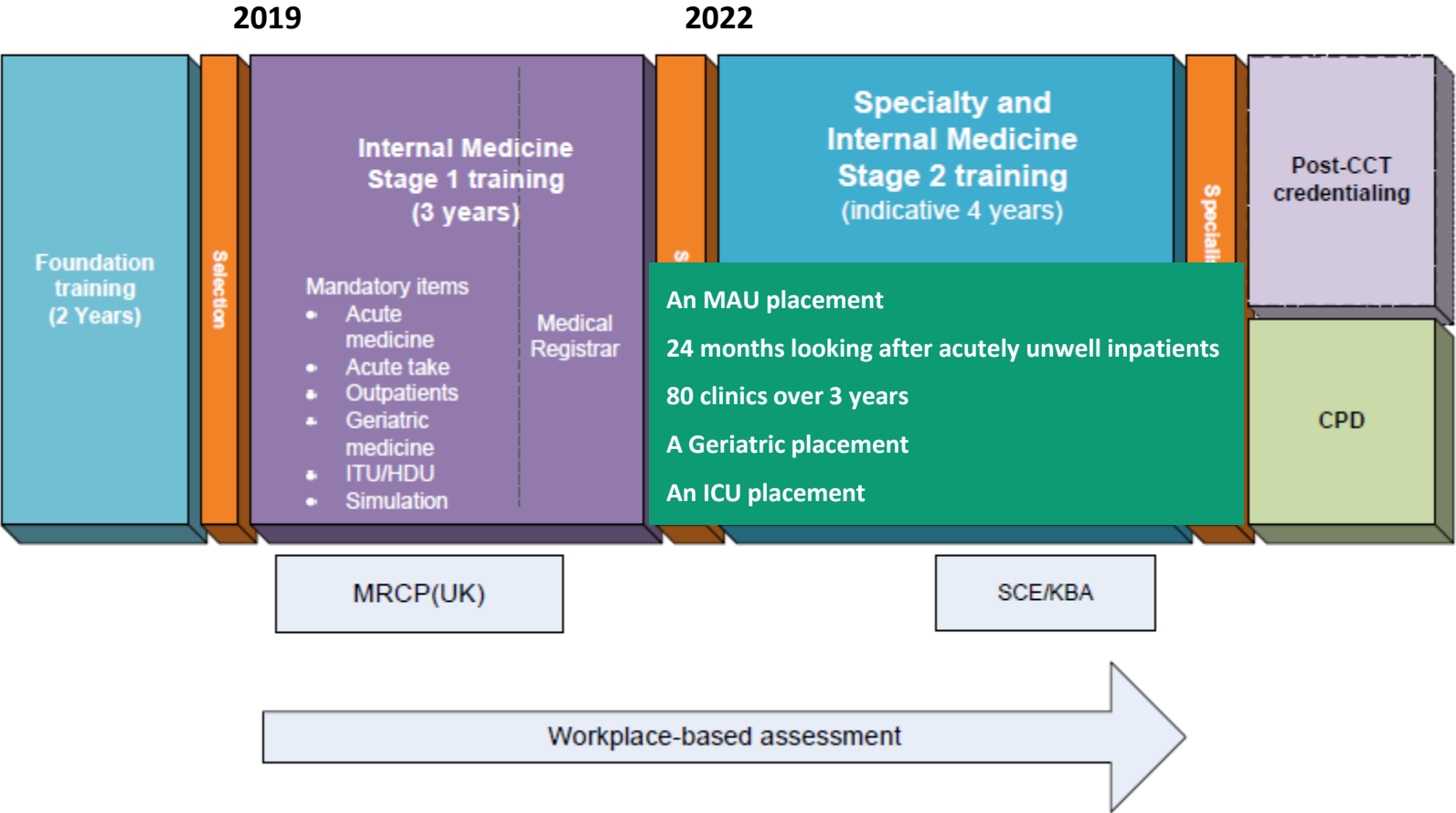


La Femme Hydropique
Gerard Dou C.17th

Aims for new Physicianly training pathway:

- Promotion of G(I)M training without devaluation of specialist knowledge needed
- Robust structures for post-CCT training
- Academic opportunities for all trainees
- Understanding of length of training needed across all specialties
- Dual core accreditation for most specialties
- Implementation to be phased

Model for physician training – Group 1 specialties (dual CCT)



Learning outcomes – capabilities in practice (CiPs)

Generic CiPs

1. Able to successfully function within NHS organisational and management systems
2. Able to deal with ethical and legal issues related to clinical practice
3. Communicates effectively and is able to share decision making, while maintaining appropriate situational awareness, professional behaviour and professional judgement
4. Is focussed on patient safety and delivers effective quality improvement in patient care
5. Carrying out research and managing data appropriately
6. Acting as a clinical teacher and clinical supervisor

Specialty CiPs

1. Managing an acute unselected take
2. Managing an acute specialty-related take
3. Providing continuity of care to medical in-patients, including management of comorbidities and cognitive impairment
4. Managing patients in an outpatient clinic, ambulatory or community setting, including management of long term conditions
5. Managing medical problems in patients in other specialties and special cases
6. Managing a multi-disciplinary team including effective discharge planning
7. Delivering effective resuscitation and managing the acutely deteriorating patient
8. Managing end of life and applying palliative care skills

SPECIALTY TRAINING CURRICULUM

FOR

CORE MEDICAL TRAINING

August 2009

(WITH AMENDMENTS AUGUST 2012)

Joint Royal Colleges of Physicians Training Board

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London NW1 4LB

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166 pages



Different programme duration

Mandatory placements

New language – CiPs

New grade - IMY3 Registrar

JRCPTB

Joint Royal Colleges of Physicians Training Board

**Curriculum for
Internal Medicine
Stage 1 Training**

Implementation August 2019



54 pages

Challenges

Status quo bias

Engagement of all relevant stakeholders

Appetite for programme re-design

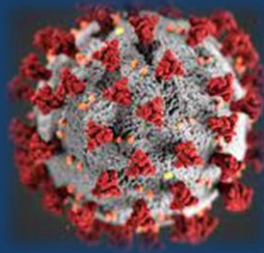
Buy-in to benefit of new training pathways

New inflexibility introduced by mandatory placements

New pool of ICM trainers not familiar with physician trainees

New language for trainee progression

..... and Covid



Breakout Work Pt I (15 min)

What is the ideal approach? - from trainees perspective
and trainers perspective

Group feedback Pt I (10 min)

Breakout Work Pt II (15 min)

How would you overcome the obstacles to implementation?
– what are your sticks and carrots?

Group feedback Pt II (10 min)