

HEE North West Postgraduate Medical and Dental Education Conference 2022

Beyond the Horizon: The Future of Education in Healthcare

Wednesday 21 September 2022



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Beyond the Horizon: The Future of Education in Healthcare

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Welcome to the Health Education England North West Annual Postgraduate Medical and Dental Education Conference 2022

Welcome to the Health Education England North West Annual Conference. It is a great privilege and pleasure to be able to introduce you to our annual event, back in face-to-face format for the first time since 2019. I am very grateful to the ¹Conference Committee for their hard work and in particular to Angela McMahon, who has gathered the strands together.

The last two and a half years have been very testing for all who work in healthcare, but we have learned a huge amount. This conference will highlight many of the important messages from the necessary changes to postgraduate medical education caused by the pandemic. A standout point has been that we learn best from each other when we meet in person, rather than remotely. That is why I know that you will find this conference such a success right from the time you arrive. Meet those you may not have seen for a long time, renew old acquaintance and make new friends and contacts.

But, of course, you're not just here for the networking! We have three outstanding national keynote speakers, talking respectively about changing educational culture, patient safety and staff psychological safety, and how to improve our presentations, both online and as we get back to teaching in person. These are all pertinent to the education of doctors of tomorrow.

You have all chosen and signed on for workshops, which address a wide range of topics. These too are delivered by experts and showcase innovations and developments in the business of medical education. Room allocations have been made based on signups, so we ask that you only attend the workshop to which you have been allocated. Lastly, don't forget that in the long lunchtime or afternoon refreshment break there is a chance to view posters selected from a record number of submissions. The pandemic has proved fertile ground for exploration of many new ideas.

I am confident that the conference will live up to its theme of "Beyond the Horizon: The Future of Education in Healthcare". I wish you a successful and enjoyable day.

Alistair,

Dr Alistair Thomson
Associate Postgraduate Dean

Health Education England, working across the North West

¹ Members of the Conference Committee were Ismahan Abdullah, Simon Carley, Rebecca Baron, Roisin Haslett, Laura Kearns, Pramod Luthra, Angela McMahon, Shirley Remington and Alistair Thomson.

Programme

09:00	Registration, refreshments, and poster viewing <i>The Lancaster Suite</i>
09:30	Welcome, introduction and conference objectives <i>The Park Suite*</i>
10:00	Keynote: How to change poor culture and behaviours impeding education - especially in “difficult” specialties Speaker: Professor Scarlett McNally, Consultant Orthopaedic Surgeon, East Sussex Healthcare NHS Trust and President-elect of the Medical Women’s Federation
11:00	Delegates to make their way to the workshops Refreshments to be served in workshop rooms
11:15	Workshops
13:00	Lunch and poster viewing <i>The Lancaster Suite</i>
14:15	Keynote: Patient safety, psychological safety and the doctors of tomorrow Speaker: Professor Suzette Woodward, Professional and Clinical Advisor in Patient Safety
15:15	Refreshments and poster viewing <i>The Lancaster Suite</i>
15:45	Poster winner announced
15:50	Keynote: How to improve our presentations in person, remotely and in hybrid sessions Speaker: Dr Ross Fisher, Consultant Paediatric Surgeon, Sheffield Children’s NHS Foundation Trust and founder of ffolliet.com
16:50	Conference round-up
17:00	Close of Conference

*All keynote plenary sessions will be in the Park Suite.

Speaker Biographies: Plenary Keynote Speakers

Professor Scarlett McNally BSc MB BChir FRCS(Tr&Orth) MA MBA FAcadMed



Scarlett has been a Consultant Orthopaedic Surgeon in Eastbourne, since 2002. Honorary Clinical Professor at Brighton and Sussex Medical School. Deputy Director at the Centre for Perioperative Care (CPOC www.cpoc.org.uk). Previously a Council member of the Royal College of Surgeons of England 2011-2021 (the ninth woman) and now President-elect of the Medical Women's Federation (MWF).

Previously, Trust Director of Medical Education (2008-11) with an MBA in Health Service Management and MA in Clinical Education. Scarlett won awards for developing the new role of "Doctors' Assistants", a Band 3 support worker role, taking the pressure off doctors – see website for Job Description and apprenticeship.

Scarlett has led on changing culture, education, exercise and empowerment. She was lead author for the Academy report '[Exercise the miracle cure](#)' and extensive information at: www.rcseng.ac.uk/study. She writes extensively and speaks on the NHS, health, reducing complications, bias and bullying. Her new commissioned report: '[What should we call Junior Doctors?](#)' can be found, with other publications, on: www.scarlettmcnally.co.uk. Ideas on Twitter @scarlettmcnally.

Scarlett has four children, now adult and three electric-cycles. She has Myeloma and cardiac amyloidosis, had a stem cell transplant in 2020 and now works part-time.

Professor Suzette Woodward DProf, DSc, MSc, DipMS



Suzette is a former paediatric intensive care nurse who has worked in the NHS for over 40 years with 20 years focusing on patient safety. She has more recently been an advisor to a variety of national and international bodies and a Board member at the National Patient Safety Agency and NHS Resolution. She led the Sign up to Safety campaign for 6 years on behalf of the Department of Health and Social Care. Academically she has a Doctorate in Patient Safety, an honorary Doctorate of Science and a masters in clinical risk.

Mr Ross Fisher



In real life I'm a Consultant Paediatric Surgeon working in The Sheffield Children's Hospital. I specialise in Surgical Oncology, Neonatal Surgery and Trauma. I do a fair amount of teaching, mentoring, and giving presentations. I see how valuable presentations can be in education, management, and research but also how ineffective they usually are. I long for the world to lay down the weapon of bullet points and embrace creative and engaging presentations. The story of my journey into presentations can be found [here](#).

I am lucky enough to be invited all over to give talks on my ideas about presentations and the p cubed concept. I lead presentation

workshops locally, nationally, and internationally. I'm currently working up a book on presentations.

I'm proud to be a Visiting Lecturer at the Virtual Hospital of [St Emlyn's in Virchester](#), to which my [website](#) is affiliated. As part of

the FOAM community, we believe in the concept of freely sharing medical education.

Outside all of that, I struggle to keep fit, cycle a bit and do the odd triathlon. I'm a father, singer, laughter, learner, sharer, blogger, thinker and much more.

Speaker Biographies: Workshop Facilitators

Dr John Anderton



John has been Head of School of Medical Specialties in HEE NW since November 2015. Prior to that he was a Core Medical Training TPD and Deputy Head of School.

John is a PACES Chair, International Examiner and previous RCP Regional Adviser. John is a Consultant Renal Physician at Lancashire Teaching Hospitals NHS Foundation Trust.

Professor Sujesh Bansal



Professor Sujesh Bansal is a Consultant Anaesthetist at Manchester University NHS Foundation Trust and Honorary Clinical Professor, MAHSC.

He started training in anaesthesia in 1997 and was awarded MD in anaesthesiology following research in high-risk obstetric anaesthesia. He has a specialist clinical interest in anaesthesia for oncology, transplant, and inpatient pain management.

He has a busy educational portfolio and is Director of the Manchester International Fellowship Scheme and is also Associate Director of Medical Education for the trust with remit of approximately 800 locally employed doctors (LEDs).

Sujesh has specific interest in the induction, supervision, support and career progression of overseas doctors and LEDs. He is regularly invited all over the UK to train Educational Supervisors in the field of 'supporting and supervising international doctors'.

He conceptualised and developed a national online induction for international doctors which has won multiple national awards for its UK-wide usefulness and applicability. He is one of the collaborators of the national guidance document 'Welcoming and Valuing International Medical Graduates: A guide to induction for IMGs recruited to the NHS' which was launched nationally in June 2022.

Sujesh is member of the RCoA Equivalence committee and sits on the council of NACT-UK.

Dr Rebecca Baron



Rebecca is an Associate Dean for General Practice at Health Education North West. She has particular interest in leadership, resilience, and research. She has run a Masters accredited leadership course since 1997 and been involved in the planning and delivery of a programme to incorporate leadership development into

postgraduate medical training in HEE NW. Rebecca's publications have included evidence of the effectiveness of leadership training.

Sally Beyer



Sally specialises in Careers and Neuro-Transformational Coaching and Training. She has 26 years' experience of supporting professionals across public and private organisations to make informed career choices and maximise potential.

For more details please visit:

<https://www.linkedin.com/in/sally-beyer/>

Dr Angela Cain



Angela is an ST8 paediatric postgraduate doctor who has recently begun a prestigious 12-month Regional Leadership Fellow post, with a focus on Equality, Diversity, and Inclusion.

She has a particular interest in anti-racism and intersectionality and is part of a small team who set up a national networking and support group for BAME women paediatricians.

Dr Fiona Clarke



Fiona is an Associate Postgraduate Dean with HEE NW her portfolio includes careers and leadership.

Fiona is a Consultant in Obstetrics and Gynaecology at East Lancashire Hospitals NHS Trust.

Jane Grant



Jane has wide experience in management and leadership, gained across 21 years of working within the business environment in companies such as Mars and Boots. She has held senior positions in UK and international teams in roles including sales, account management, insights, and strategy.

Prior to entering the business world, Jane was a Science secondary school teacher. The desire to help others to succeed has stayed consistent through her career, and was delivered through management, coaching, mentoring, and training whilst working in the business world. Jane now focuses fully on training delivery.

Dr Clare Inkster



Clare is a consultant ophthalmologist at Bolton NHS Foundation Trust, co-clinical lead, and an Associate Dean with HEE NW.

In her role as Associate Dean Clare is the

lead for equality, diversity, and inclusion (EDI). She has supported a diverse cohort of trainees to set up the EDI Network, which was recently a finalist at the BMJ awards.

Mr Nadeem Khwaja



Nadeem is a Consultant Burns, Plastic and Reconstructive Surgeon at Manchester University NHS Foundation Trust.

Nadeem was appointed as Head of the School of Surgery in 2021, prior to this he has held the positions of Associate Head of School and TPD for Plastic Surgery in HEE NW. Nadeem is QA Lead for the Joint Committee on Surgical Training (JCST).

Dr Mohan Kumar



Dr Mohan Kumar is a GP from Wigan and Associate Dean of Primary Care at Health Education England. He brings his experience as a GP, trainer, appraiser, and facilitator of the Consultation Skills Masterclass to the vibrant TALC Team. Mohan has designed the infographics that accompany Avril's text and has contributed to the podcasts.

Mohan has published and blogged extensively on resilience, teaching, cultural competence, and effective learning environments among other subjects. He has also published 'Workforce for the future' strategy and research for emerging health and care bodies. His essays on teaching and other myriad subjects can be found here: <http://docmo.hubpages.com>

Professor Pramod Luthra



Pramod is an Associate Postgraduate Dean at HEE NW and Honorary Professor at Edge Hill University and Visiting Professor at Manchester Metropolitan University.

Pramod has been working in simulation-based Education and Technology Enhanced Learning (TEL) in the North West and with the National team. He has been working with and supporting Immersive Technology based Learning and is lead for simulation and TEL for HEE NW. Pramod's dissertation was in the use of wearable technology using Google Glasses for his MA in Medical Education.

Dr Catherine Morgan



Dr Catherine Morgan is an Associate Dean of Primary Care at Health Education England. She is a practising GP, GP trainer and educational lead for Hindley Primary Care Network.

Catherine has been involved in programme support and management for GP trainees for many years, previously as Wigan Training Programme Director and Primary Care Medical Educator. She has been involved in SOX since its inception and is the HEE NW lead for the RCA SOX programme.

Her lead Associate Dean areas include Differential Attainment and supporting trainees and trainers in preparation for the Recorded Consultation Assessment (RCA) component of the MRCGP.

Mr Shah Rahman



Shah is a Senior Careers Advisor with HEE North West.

Shah has over 15 years experience working in learning and development, coaching, careers, and counselling. Shah is careers specialist, a certified counsellor and MBTI coach.

Dr Ruth Smith



Ruth is a Consultant Obstetrician and Gynaecologist with a long-standing commitment to Medical Education. Ruth is passionate about the delivery of high-quality clinical training, thus ensuring patient care is exemplary.

She graduated from Newcastle and trained in the North West. She was College Tutor for her specialty from 2014. During this time the department were highly commended for training in several spheres, and consistently GMC green outliers. She has also led annual regional training days, with universally positive feedback. Prior to taking over as Director of Medical Education she was Training Programme Director for ST 3-5 within the North West. She will ensure medical training at East Lancashire Hospitals NHS Trust enables clinicians to be the best they can be.

Dr Andrew Watson



Andy was born in Bury, schooled in Bolton and is a lifelong fan of Burnley FC, returning to the region from Yorkshire to take up his post as a Consultant in Obstetrics and Gynaecology at Tameside Hospital in 1998.

Andy was Chairman of the Obstetrics and Gynaecology Specialist Training Committee in HEE NW from 2007, having been Programme Director for several years prior to that. In 2010, he became the first Head of School of Obstetrics and Gynaecology for HEE NW. Andy stepped down from this role to become an Associate Dean in 2013. Andy continues to oversee the clinical aspects of training of all NIHR badged academic trainees in HEE NW and works with the Universities of Lancaster, Liverpool, and Manchester in this role.

He was Chairman of the Specialty Education Advisory Committee (SEAC) of the Royal College of Obstetricians and Gynaecologists (RCOG) and remains an examiner for the MRCOG.

Andy took up the role of Deputy Postgraduate Medical Dean for Quality at HEE NW in January 2018, supporting the monitoring and improving of Quality of clinical training (multi-professional) throughout the region.

Workshops

Workshop A: Maximising Potential Beyond Expectations

Dr Mohan Kumar, Associate Dean for Primary Care, HEE NW

Dr Catherine Morgan, Associate Dean for Primary Care, HEE NW

Creating versatility in teaching programmes and trainers to ensure everyone goes beyond their horizon...

Teaching excellence in EVERYONE

Workshop B: Simulation and Immersive Technology Based Education and Learning

Professor Pramod Luthra, Associate Dean, HEE NW

Sue Hughes, Technology Enhanced Learning (TEL) XR Hub

This workshop aims to introduce the role of simulation and immersive technology in education and learning in a safe environment. Technology and simulation should support and supplement existing learning methods to provide education and training. We will describe some of

the technical tools, software and general considerations involved in supporting the delivery of learning employing multiple virtual-world and real-world learning modalities. This workshop is intended to assist anyone considering developing or accessing learning using simulation resources and involving immersive technology, in healthcare at all levels.

We will also provide hands on access to some of the immersive technology kit (head sets and software) that the HEE Technology Enhanced Learning (TEL) XR Hub will support.

The intended learning outcome would be a better understanding and aid in developing learning projects being able to select and safely use the technologies most appropriate for the project.

Workshop C: Rota Management Processes That Facilitate the Educational Experience of All Learners

Dr Andy Watson, Associate Dean, HEE NW

Dr Ruth Smith, Director of Medical Education, East Lancashire NHS Trust

Dr Anna Sibley, Associate Director of Medical Education, East Lancashire NHS Trust

Ensuring that all learners within a department can achieve their educational needs whilst delivering the required service is challenging. This is especially true in locations with many different training grades and specialty programmes. We plan to discuss processes that facilitate this at a departmental level.

This workshop was initially developed by two consultants in O&G. Trainees in our departments have to work in antenatal care, the labour ward, post-partum care, elective gynaecology and emergency care including early pregnancy complications. Foundation trainees (F1 and F2) have generic competencies to achieve in a relatively specialised area. Likewise, GPSTRs need experience in sexual health, emergency gynaecology and benign gynaecology much more than they need experience on labour ward.

The O&G trainees are developing basic competencies in ST1 and 2, ensuring they have all the required competencies to deliver most care usually by ST5 and then special interest or subspecialist

skills in ST6-7. Ensuring they all have a productive experience is difficult and requires time and support.

O&G is at no level unique, and we will be using specific examples from other clinical areas to help augment a conversation about the principles of rota master work and sharing examples of good practice.

Workshop D: Cultural Competence

Jane Grant

The NHS is a culturally diverse workforce, bringing skills and expertise from across the globe to keep our nation healthy. Differences in backgrounds and upbringings can result in varying ways of perceiving the world, as well as differing behaviours and communicating styles. These differences can, on occasion, cause confusion, hurt, and even conflict within the work environment.

The aim of this workshop is to explore culture's influence on perceptions, behaviours and communication styles. Developed for Educators, this workshop will enable delegates to improve their cross-cultural understanding and communication, to improve workplace harmony and effectiveness.

Workshop E: How to Introduce a New Curriculum

Dr John Anderton, Head of School of Medicine, HEE NW

Mr Nadeem Khwaja, Head of School of Surgery, HEE NW

This workshop will cover the different national approaches to curriculum implementation adopted in medicine and surgery, highlighting the strengths and drawbacks of each.

This will be followed by group work to explore:

- The ideal approach – from the trainees and trainers perspective
- How to overcome the obstacles to implementation

Workshop F: Transition Coaching - Helping Trainees Thrive Through Change

Sally Beyer

Are you:

- Keen to develop your coaching skills and use them within work?

- Interested in ways to help trainees grow in confidence as they experience change?
- Curious about coaching tools to help colleagues thrive through transition?

If you answered yes to the above questions this practical and interactive workshop is for you!

This session will equip you to:

Utilise three coaching tools that help you to have deeper conversations with trainees experiencing transition. The tools focus on building emotional agility, growing confidence and identifying work values, all helpful themes to be aware of when going through changes in work.

You will have the opportunity to hone your coaching and questioning skills with other health professionals and gain mutual support and encouragement as we discuss this topic together.

Workshop G: Holistic Careers

Mr Shah Rahman, Senior Careers Advisor, HEE NW

Dr Fiona Clarke, Associate Postgraduate Dean, HEE NW

Developing lifelong career management skills in consideration of the whole self. This workshop will introduce a career tool that has been developed to consider psychological, physical, spiritual, and socio-economic health. Attendees will be given the tools and resources to manage their career holistically.

Workshop H: Taking Action to De-Bias Your Department

Dr Clare Inkster, Associate Dean, HEE NW

Dr Angela Cain, Leadership Fellow, HEE NW

Awareness of issues relating to equality, diversity and inclusion has increased dramatically in the past few years. But despite this, and a desire for progress, cultures can be hard to shift. You have, perhaps, felt frustrated by the apparently glacial pace of change.

In this workshop you will consider the impact bias and discrimination have in your own place of work. Delegates will share ideas about how to leverage their leadership with the aim of developing an inclusion strategy that really works.

We will discuss research and other resources to support you, and at the end of the workshop you will have begun to produce your own action plan to share with your team.

This will be a highly interactive and outcome-focussed workshop, drawing on the collective lived experience and allyship within the group.

Workshop I: Supervising and Supporting IMGs and LEDs

Professor Sujesh Bansal, Consultant Anaesthetist at Manchester University NHS Foundation Trust

Dr Shashi Chandrashekaraiyah and Dr Elwan Menatalla, International Medical Graduates

Last year, 63% of the doctors joining the GMC register and starting in the NHS qualified outside the UK. IMGs have unique induction, support and supervision needs.

To support this, the National Induction Programme was launched in June 2022 to ensure that all international medical graduates (IMGs) recruited to the NHS

are welcomed, valued, and supported as they transition to UK clinical practice.

This workshop will discuss how IMGs can be better recruited, inducted, supported, and supervised at their workplace.

Workshop J: Leadership - Styles, Delivery and Influencing

Dr Rebecca Baron, Associate Dean for General Practice, HEE NW

This workshop will give an overview of a range of leadership styles and approaches, with an opportunity to consider your own leadership style, how you would like it to develop, and how to support leadership development in others.

It will include consideration of how to develop your voice as a leader - what would help influence those about you, and how to go about it. This will include theory around influencing, as well as a Shakespearian example.

Posters

Below are the details of the abstracts selected for a poster at the PGMDE Conference, the names given are those who submitted the abstract:

Dr Abdulrahman Abouzaid

East Lancashire Hospitals NHS Trust

Prescribing in the Coronary Care Unit: A Simulation-based Approach to Training

Mrs Nuha Ahmed

East Lancashire Hospitals Trust

Encouraging Informal Verbal Feedback Amongst O&G On-call Teams

Professor Sujesh Bansal

Manchester University NHS Foundation Trust

Introducing Exception Reporting for Locally Employed Doctors

Dr William Bradley

Southport and Ormskirk Hospital NHS Trust

Thursday Fifteen: A High Yield Online Teaching Tool for Medical Finals

Dr Melanie Coulson

Bolton NHS Foundation Trust

Innovative Research into the Addition of 'Self-Development Time' into the Foundation Programme Curriculum Across the North-West Foundation School

Mr Simon Dockrell

Manchester University NHS Foundation Trust

Improving Inequalities in Career Progression Among International Medical Graduates in Neurosurgery Through a Targeted Virtual Teaching Programme: An Education Quality Improvement Project During the COVID-19 Pandemic

Dr Danielle Doherty

Manchester University NHS Foundation Trust

Developing a Regional Palliative Medicine Higher Speciality Education Programme in Response to the Covid-19 Pandemic and Beyond: A Survey to Determine Learners Preferences and Training Needs

Dr Nicola Dooley

Countess of Chester NHS Foundation Trust

Case-Based Discussion as a Format for Teaching Clinical Ethics and Law to Doctors in Training

Dr Joel English

Manchester University NHS Foundation Trust

Modernising a Paediatric Specialty Teaching Program, Integrating Technology to Improve Accessibility and Provide a Resource Bank of Educational Content

Dr Ebony Farnell

Wrightington, Wigan and Leigh NHS Foundation Trust

Smoking Cessation Training for Foundation Doctors - A Positive Step Towards a Smoke-free Society

Ms Reanna Halmey

Manchester University NHS Foundation Trust

International Medical Graduate (IMG) Lead - Does England Need an IMG Lead in Every Postgraduate Medical Education Department?

Dr Mohamad Hassan

Blackpool Teaching Hospital NHS Foundation Trust

Developing a Respiratory Simulation Program: Our Experience in a DGH

Dr Jacqueline Haworth

Mersey Care NHS Foundation Trust

Smile for the Camera: Encouraging Interaction During Virtual Teaching

Dr Gary Jevons

East Lancashire Hospitals NHS Trust

Trainees Improving Patient Safety Through Quality Improvement (TIPSQI): Changing to a Virtual Method of Teaching in Response to the COVID-19 Pandemic

Dr Nicholas Karunaratne

Liverpool University Foundation Trust

ORSIM Improves Advanced Airway Education in Anaesthetics and Surgical Training

Ms Rebecca Kelly

Manchester University NHS Foundation Trust

NWLS Committee, Greater Manchester: Feedback from Events 2022

Dr Michael Lloyd

St Helens and Knowsley Teaching Hospitals NHS Trust

A Qualitative Exploration of the Factors Influencing the Psychological Well-being of Foundation Grade Doctors in an Acute Hospital Setting

Dr Mariana Macedo Vieira

Greater Manchester Mental Health NHS Foundation Trust

Improving GPST Knowledge and Confidence on Trans and Non-binary Health Through Teaching

Dr Thomas Mroczek

Blackpool Teaching Hospital NHS Foundation Trust

Preparing Foundation Trainees for Surgical On-Calls

Dr Cassandra Ng

Manchester University NHS Foundation Trust

Mentoring Scheme for International Medical Graduates

Dr Amy Perry

Manchester University NHS Foundation Trust

Every Project Counts

Miss Mila Roode

Alder Hey Children's NHS Foundation Trust

STAT: Inclusive Human Factors Training in a Theatre Environment

Dr Alex Scott

Manchester University NHS Foundation Trust

ROAR - Reflecting on Acute Radiology

Dr Gursevak Singh

Manchester University NHS Foundation Trust

Handover Mini-Teach: Maximising Teaching Opportunities in Intensive Care

Dr Helen Stephens

Northern Care Alliance NHS Foundation Trust

THE GOOD SIM-ARITAN: Evaluating and Improving Knowledge of Good Samaritan Acts Amongst Foundation Doctors Through Simulation Teaching

Dr Catherine Tregoning

HEE North West

Domestic Abuse and Violence (DAV) Workshops: Improving Foundation Trainee Awareness and Confidence in Managing DAV Cases as they Increased During the Covid-19 Pandemic

Mr Yatharth Verma

Lancashire Teaching Hospitals NHS Foundation Trust

Virtual Ward Round Evaluation: Patients' and Medical Staff Opinions

Mr George Whittaker

Manchester University NHS Foundation Trust

ST3 Preparation in Cardiothoracic Surgery: A Preliminary Survey

Venue Plan

CENTENARY STAND



GROUND FLOOR

*Arrival and mid-afternoon refreshments to be served in the Lancaster Suite. Mid-morning refreshments to be served in the breakout/workshop rooms.

MAKERFIELD STAND

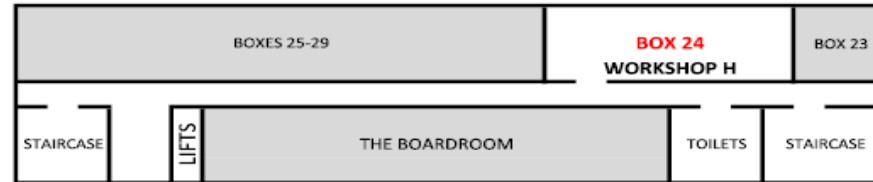


2ND FLOOR



GROUND FLOOR

THE TOMMY WHITTLE STAND



4TH FLOOR



3RD FLOOR



2ND FLOOR



1ST FLOOR



GROUND FLOOR