

# Stakeholder Briefing – Issue 32

## Key Messages and links to 17 March 2021

Welcome to Health Education England's stakeholder bulletin.

In this bulletin we will provide:

- COVID-19 latest updates
- Overview of HEE education and training news
- An update from your regional office

### HEE COVID-19 LATEST UPDATES:

We have created a [COVID-19 update webpage](#) for October 2020 onwards. It will provide guidance and information from HEE, which applies to all students and trainees. This webpage also includes [HEE COVID-19 Surge Guidance](#).

### The Learning Hub – Long COVID educational resources – call for content

The Learning Hub is a digital platform that provides easy access to a wide range of education and training resources for the health and care workforce.

Colleagues across health and care have been contributing resources and there are now over 950 resources available to access and share with colleagues. These resources include videos and webinar recordings, e-learning, slide presentations, Q&A packs, simulation scripts, posters, lesson plans and web links.

Contributions to the Learning Hub offer and support a wide range of training subject areas, including resources to support and deliver the current pandemic response and recovery, virtual training delivery and to support re-deployment. As efforts shift towards pandemic recovery, the TEL team would like to encourage the sharing of educational resources particularly to increase knowledge in managing long-term effects of Coronavirus (long COVID) in patients.

It only takes a few minutes to contribute a resource to the Learning Hub, so if you or your organisation has resources to share and contribute to the Learning Hub please visit: <https://learninghub.nhs.uk> and select "Contribute a resource". You can sign into the Learning Hub either using an e-Learning for Healthcare username and password or by creating an account on the Learning Hub and using those details.

For more information about the Learning Hub follow us on Twitter: [@HEE\\_TEL](#) and visit the [Learning Hub website](#) to read about our journey so far.

**We are supporting all professions to rapidly grow to meet the needs of patients by:**

### **Increase in Scientist Training Programme applications**

Applications to the National School of Healthcare Science Scientist Training Programme (STP) increased by 15 per cent from last year. The role of the healthcare scientists has proven to be particularly vital to efforts against COVID-19 in the UK. For more information visit our website [www.nshcs.hee.nhs.uk](http://www.nshcs.hee.nhs.uk)

### **ARCP webinar**

A webinar on ARCPs is being held for doctors in training on Tuesday 23 March at 19:00. The webinar will provide an update on ARCP guidance and processes, training recovery and live Q&As.

The webinar will be led by Dr Phil Bright - Head of School Medicine, Prof. Adrian Brooke – Deputy Medical Director and Professor Jane Mamelok - North West Regional Postgraduate Dean.

Questions can be submitted in advance for answering on the webinar.

[Link to webinar](#)

[Ask questions in advance](#)

### **Foundation ARCP webinar**

In addition to the webinar on Tuesday 23 March, a second webinar is being held for doctors in training on Thursday 25 March at 19.00, focusing in particular on Foundation ARCP guidance, processes and live Q&As.

The webinar will be led by Dr Mike Masding, Co-Chair UKFPO, Dr Fiona Cameron and Dr Clare van Hamel, who are both Foundation School Directors.

Questions can be submitted in advance for answering on the webinar.

[Link to webinar](#)

[Ask questions in advance](#)

### **Interim Foundation Pharmacist Programme update**

Provisionally registered pharmacists who took the delayed registration assessment on 17 and 18 March will get their result on 29 April. Now that the March assessment dates are over, the focus of the programme will shift to re-engaging with foundation practice, while continuing to support those who have opted to sit the Summer assessment. Find out more about the Summer and Autumn assessment dates on the [General Pharmaceutical Council website](#).

Registration for the Interim Foundation Pharmacist Programme closes on 10 May. We encourage all provisionally registered pharmacists to [sign up](#) for the programme to benefit from all the support available. Find out more on the [IFPP website](#).

Those working in community pharmacy, primary care and Health in Justice can further benefit by joining the Foundation Pharmacist Pathway 2020/21 as part of the programme. Find out more on the [CPPE website](#).

**We are ensuring core HEE work to support our NHS colleagues continues:**

### **2020 National Education and Training Survey Results**

The results for the recent HEE NETS are out now. NETS is aimed at all healthcare trainees and students across all clinical learning environments. The final number of responses received was 36,686, which is a 20% increase on the 2019 survey.

The interactive NETS Reporting Tool is now available on our [website](#) alongside a suite of regional and professional reports. These aim to provide an overview of the survey response data and offer a high-level analysis from the perspective of an NHS Region or professional group. The NETS Reporting Tool provides a granular level of information and includes a series of filterable options to enable the user to view relevant response data and create bespoke reports.

Together, the tool and reports illustrate the experience of students and trainees and offer a valuable insight into the wellbeing of learners during the pandemic. This information can be triangulated with existing quality indicators, data sources and clinical and professional insights and intelligence to form a comprehensive picture of the clinical learning environment.

### **Joint plan for inclusive pharmacy practice**

A joint plan for inclusive pharmacy was published last week. We are working collaboratively with NHS England and NHS Improvement, the Royal Pharmaceutical Society and Association of Pharmacy Technicians UK to develop and embed inclusive pharmacy professional practice into everyday care for patients and members of the public, to support the prevention of ill-health and address health inequalities within our diverse communities. Find out more [here](#).

### **Applications for Cohort 4 of the NHS Digital Academy's Digital Health Leadership Programme to open on 1<sup>st</sup> April**

We are pleased to announce that the application window for Cohort 4 of the [Digital Health Leadership Programme](#) (NHS Digital Academy) will open on 1<sup>st</sup> April 2021, closing on Friday 30<sup>th</sup> April, with the Cohort starting in September 2021.

You will find the latest updates on the [NHS Digital Academy website](#), including support throughout the application process, top tips, case studies and access to webinars, and by following the Digital Readiness [Twitter account](#). The website also includes our [future vision](#) for increasing access to a greater number of individuals.

Establishing the NHS Digital Academy is a workstream within the [HEE Digital Readiness Programme](#). This programme is commissioned by [NHSX](#).

## **HEE Star: proven to workforce redesign**

The HEE Star is a definitive tool for any workforce redesign programme and Health Education England (HEE) has spent three years researching, building and refining the Star methodology and a set of accompanying resources to become the highly effective solution it has become today.

HEE commissioned health economists, *Economics By Design*, to qualify and quantify the value to providers and systems of applying the [HEE Star](#) methodology to planning workforce redesign. Evidence drawn from multiple examples of use illustrate greater results in a shorter time period – saving time for senior leaders and clinicians, as well as generating the potential for faster and more wide-spread change, given the efficiency and breadth of the design process.

**We are making sure all professions have the training they need to make a difference:**

## **Updates to End of Life Care (e-ELCA)**

A new session on [the AMBER care bundle](#) has been added to the [End of Life Care for All \(e-ELCA\)](#) e-learning programme.

This new session describes what the care bundle is, why it was developed and how to use it in clinical practice. It also explains how the resource will help colleagues to provide high quality care for patients who are facing uncertain recovery and may be approaching the end of life.

Eleven sessions have also been updated within the programme. These sessions are:

- [Framework for End of Life Care in Advanced Kidney Disease](#)
- [Breaking bad news](#)
- [Distress: The crying patient](#)
- [Management of Cognitive deterioration](#)
- [Case Study Dementia](#)
- [Recognising and Managing Malignant Spinal Cord Compression](#)
- [Assessment of Physical Function](#)
- [Initiating Conversations About End of Life Care: Long-term Neurological Conditions](#)
- [Dying in Acute Hospitals](#)
- ["I'm not loveable anymore..." - discussing intimacy in advanced illness](#)
- [Assessment and management of weight loss and loss of appetite](#)

## **HEE NW REGIONAL TRAINING PROGRAMME MANAGEMENT UPDATE**

### **HEE NW's Covid-19 update page**

<https://www.nwpgmd.nhs.uk/covid-19-information>

### **HEE NW's Lead Employer Covid-19 webpage including FAQs**

<https://sharedservices.sthk.nhs.uk/coronavirus/>

### **FURTHER INFORMATION**

By following @NHS\_HealthEdEng you can keep up to date with new information and resources as they are published. Most importantly are the notifications of webinars being broadcast during the week.

Right now, making sure we are communicating properly is obviously incredibly important. If there's any information you think is missing on HEE's webpages, please let us know by submitting your question to the HEE Q&A helpdesk.