

# Stakeholder Briefing – Issue 19

## Key Messages and links to 16<sup>th</sup> September 2020

Welcome to Health Education England's weekly stakeholder bulletin.

In this bulletin we will provide:

- Weekly messages from the Chief Executive's Office
- Overview of HEE education and training news
- An update from your regional office

### Weekly messages from HEE:

Messages guest edited by Professor Simon Gregory, Deputy Medical Director and Professor Mark Radford, Chief Nurse. Read the messages [here](#):

[Health and Wellbeing Matters](#)

[Supporting the NHS to continue to deliver safe and high-quality care](#)

### **We are supporting all professions to rapidly grow to meet the needs of patients by:**

**Funding boost for clinical placements growth and teaching** - HEE has announced that £15m will be made available through its clinical placement expansion programme to increase clinical placements in the NHS and support growth in nursing, midwifery, physiotherapy, speech and language therapy and all the other allied health professions. This represents a 50% increase in the funding previously pledged. These additional placements will expand the pipeline of our future NHS workforce across the health and social care system, meaning more healthcare professionals across the health and social care system.

**Transforming Mental Health Social Work report launched** - An interactive report on [Transforming Mental Health Social Work](#) has been launched by HEE. The document highlights the important roles that mental health social work and approved mental health professionals deliver across the NHS, local authorities, voluntary and independent sectors, ensuring the social model of mental health is at the core of our integrated services.

**Population Health Fellowships restart in September** - HEE will restart the first national Population Health Fellowship for NHS clinical staff in England on 15 September. This aims to develop and grow a workforce of professionals who will incorporate population health into their everyday jobs and is a full 12-month programme. Find further information [here](#).

**Applications still open for new HEE fellowships to help NHS staff shape the digital healthcare revolution** - HEE is inviting candidates for 30 new digital health fellowships aimed at helping clinical professionals build digital health expertise into their careers in the second cohort of the Topol Programme for Digital Fellowships. Recruitment opened on September 1 and runs until September 30. Find further information on [the fellowships programme and how to apply](#).

**Updates from the National School of Healthcare Science** - HEE's National School of Healthcare Science (NSHCS) and the Academy for Healthcare Science (AHCS) have announced changes to the completion of the Scientist Training Programme, which leads to Clinical Scientist registration with the Health and Care Professions Council (HCPC).

As of September 2020:

- The NSHCS will report directly to HCPC for the delivery of the Scientist Training Programme.
- Trainees completing the programme will be awarded their Certificate of Completion by the School, which will entitle them to apply to the HCPC for registration.

Find further information on [the completion of the Scientist Training Programme](#).

Meanwhile NSHCS and AHCS, along with the Institute of Biomedical Science, Royal College of Pathologists and Manchester Academy of Healthcare Scientist Education are widening the eligibility criteria for Higher Specialist Scientific Training. The new criteria will allow appropriately qualified senior Biomedical Scientists, who can demonstrate ability to work at Level 7, to apply to join the programme. Find further information on the [new criteria for Higher Specialist Scientific Training](#).

**Interim Foundation Pharmacist Programme update** - This new education and training programme, funded by HEE, has been established to support the 2019/20 cohort of pre-registration pharmacists whose training and registration have been disrupted by the COVID-19 pandemic. It also provides a unique opportunity to [accelerate pharmacist early years' education and training reform](#) and supports delivery of the [NHS People Plan for 2020/21](#).

[Registration for the programme is live](#) and our dedicated programme website provides guidance on eligibility and how to register.

Two new handbooks have recently been published to guide pharmacists and supervisors through the programme. These are now available on the [IFPP website](#). The programme team is sending weekly updates about the IFPP. We encourage you to subscribe to these updates by emailing [fpp@hee.nhs.uk](mailto:fpp@hee.nhs.uk), stating 'IFPP Updates' in the subject header.

**We are ensuring core HEE work to support our NHS colleagues continues:**

**International Place-based Partnerships** - HEE's Interim Chief Executive Wendy Reid participated in our first international remote Memorandum of Understanding (MoU) signing ceremony recently. The MoU ceremony marks the formal launch of a partnership between HEE and the Consortium of Thai Medical Schools to create an international staff exchange programme for doctors and population health fellows.

**We are making sure all professions have the training they need to make a difference:**

**New Suicide and Self-Harm Prevention in Adults module now available** - HEE e-LfH added a new e-learning module on adult suicide and self-harm prevention to its MindEd programme.

The module, which is free to access, offers guidance and advice to anyone who is directly involved with caring for or in contact with those who have suicidal ideas, with or without self-harm, or those who self-harm, with or without current suicidal ideas. This could include health and care professionals, parents, carers and teachers.

The new adult module is available here:

<https://www.minded.org.uk/Component/Details/653238>.

There are two existing modules also on suicide and self-harm to help teachers and others working with children and young people available.

For more information about MindEd visit: <https://www.minded.org.uk/>.

**New e-learning programme aims to boost pupil and teacher wellbeing in response to COVID-19** - HEE e-LfH worked in partnership with the Department for Education to develop a new programme for teachers to support children affected by the COVID-19 pandemic as they return to school and college from September 2020.

Wellbeing For Education Return – part of e-LfH's MindEd programme - launched following an investment of £8.2million from the Government to provide schools and colleges across England with the knowledge and resources they need to support children and young people, who have experienced trauma and loss as a result of the pandemic.

The programme, which will be delivered to schools and colleges via Anna Freud National Centre for Children and Families, is aimed at education professionals working with children and young people aged 5-19 in education settings. This may include pastoral leads, senior mental health leads, Special Educational Needs Coordinators, school nurses, counsellors, educational psychologists, voluntary sector providers and mental health support team clinicians/practitioners.

To access the programme free of charge, please visit:

<https://www.minded.org.uk/Component/Details/662137>.

**The Learning Hub – new features and functionality now available** - The Learning Hub team has created a new area on the platform that details service updates and the new - features and functionalities of each release, to keep users up to date with the platform's development.

[The service updates and releases area](#) displays, in chronological order, information about what's new on the Learning Hub, bug fixes that have been completed and background changes that have been made to the platform.

Since the Learning Hub was launched in May 2020 there have already been an additional eight releases which include functionality for users to be able to:

- rate a resource by awarding an overall score of between 1 and 5
- share their opinion on their search experience via a feedback form so the Learning Hub team can learn from users' experiences and improve it in the future
- mark a resource as containing potentially sensitive content when contributing; enabling other users to make an informed choice whether they wish to proceed with viewing the content.

As the Learning Hub is still in its Beta phase there is still so much more to come with many additional features and functionality to be delivered which will be released in line with the product roadmap, due to be published October 2020.

For more information about the Learning Hub follow us on Twitter: @HEE\_TEL or visit the [Learning Hub website](#) to read about our journey so far.

**e-FACE e-learning programme launches new module on consent** - Health Education England e-Learning for Healthcare (HEE e-LfH) has worked with the British Association of Oral and Maxillofacial Surgeons (BAOMS) to develop a new e-learning module on consent.

Sessions within the module have been developed to demonstrate best practice and are aimed at Dental Core Trainees (DCTs) and specialty registrars in oral and maxillofacial surgery (OMFS).

The module aims to tackle the limited consent knowledge many trainees have by providing consent process training and a certificate is awarded once the module is complete.

The new e-FACE module includes:

- an introduction to consent that discusses the key principles of the consent process
- a series of short clinical scenarios that focus on commonly-performed procedures.

The Consent module joins the existing 11 modules that cover the majority of the Dental Core Training Curriculum within the e-FACE programme. The programme is designed to support junior trainees working in OMFS departments. The content is also suitable as refresher material for those starting their speciality training.

For information about the e-learning programme and to access the session, visit: <https://www.e-lfh.org.uk/programmes/oral-and-maxillofacial-surgery/>

### **Supporting the health and wellbeing of our workforce:**

**Animated Films Raise Awareness of Mental Health Support** - Two new animated films have been produced by Health Education England in order to make health and care learners, as well as their supervisors, aware of the help that is available to them if they are struggling.

It is important that those experiencing mental ill health know they can talk about it and receive help if they need it. Those in a position of authority should also know what is required of them and how they can help if they are approached by someone who is experiencing mental ill health.

The two new films, one aimed at learners on healthcare courses and the other aimed at supervisors can be viewed here <https://www.hee.nhs.uk/our-work/supporting-your-mental-health-wellbeing>.

### **HEE NW REGIONAL TRAINING PROGRAMME MANAGEMENT UPDATE**

#### **HEE NW's Covid-19 update page**

<https://www.nwpgmd.nhs.uk/covid-19-information>

#### **HEE NW's Lead Employer Covid-19 webpage including FAQs**

<https://sharedservices.sthk.nhs.uk/coronavirus/>

### **FURTHER INFORMATION**

By following @NHS\_HealthEdEng you can keep up to date with new information and resources as they are published. Most importantly are the notifications of webinars being broadcast during the week.

Right now, making sure we are communicating properly is obviously incredibly important. If there's any information you think is missing on HEE's webpages, please let us know by submitting your question to the HEE Q&A helpdesk.