

# Stakeholder Briefing – Issue 9

## Key Messages and links to 10<sup>th</sup> June 2020

Welcome to Health Education England's weekly COVID-19 stakeholder bulletin.

HEE is working with partners to support the system-wide response to COVID-19. Our priority is to ensure trainees and learners are kept informed of immediate changes to their training and recruitment, as well as to support returners to the NHS.

In this bulletin we will provide:

- Weekly message from Interim Chief Executive, Professor Wendy Reid
- Overview of HEE and our partner's national response to COVID-19
- An update from your regional office

### **Weekly message from Interim Chief Executive, Professor Wendy Reid –**

In this week's message we focus on exploring the impact that the current pandemic has, and continues to have, on vulnerable populations and on wellness and healthy living. [Read the full message here.](#)

### **We are supporting all professions to rapidly grow to meet the needs of patients by:**

#### **Medical rotations webinar**

We held a webinar on 26 May on medical rotations for trainees. The webinar was hosted by Prof. Sheona MacLeod, Prof. Adrian Brooke and Prof. Simon Gregory. [The recording of this webinar has now been uploaded to our YouTube channel.](#)

#### **National nursing team shares student midwife case study**

This week we shared the story of student midwife Alicia Shirley Burnett from the University of West London. She tells us how it felt to have to opt out of the extended placement when a family member was shielding, why she started a blog for midwifery students and what she's learning about leadership and teamwork during COVID-19.

Alicia says: "Whether you opted in or out you're still a student midwife. You're not alone. Know who your sources of support are and how to access them. It's okay to ask for support; it doesn't make you weak, in fact, it's pretty wise."

[Read the case study](#) or [view her video clip on Twitter](#)

**Impact of COVID-19 on students survey** - On Monday 1 June, HEE launched the [Impact of COVID-19 on Students Survey \(ICONS\)](#), which will remain open for four weeks. The survey will help HEE understand the experience of medical, dental,

nursing, allied health professional (AHP) and healthcare science learners, whether they have stepped into clinical practice, into new environments to support frontline clinical services or have opted to continue with their academic studies.

The survey will focus on the support provided to learners during the pandemic key areas, such as induction, clinical supervision, and academic supervision. Importantly, the survey will provide an opportunity to hear from healthcare learners currently working or studying and will inform our approach to supporting these learners now and in the future.

If you have any general queries about the survey, please contact [Quality@hee.nhs.uk](mailto:Quality@hee.nhs.uk).



**We are ensuring core HEE work to support our NHS colleagues continues:**

**Increasing training places for NHS Clinical Psychologists and Child and Adolescent Psychotherapists** - HEE has recently announced [plans to expand the number of training places for NHS Clinical Psychologists and Child and Adolescent Psychotherapists](#), from September 2020. During 2020/21, HEE also intends to increase the education and training commissions for both professional roles by 25% nationally (an increase of 140). The roles will contribute to the design, leadership, research, development, supervision, and delivery of psychological and psychotherapeutic care and treatment, for people of all ages.

**We are making sure all professions have the training they need to make a difference:**

**e-Learning for Healthcare** - The e-LfH COVID-19 programme has now been launched more than 1.4 million times since it was launched in mid-March 2020.

Recent additions to the programme include:

- A new learning path called "[Physical Healthcare for Staff in Mental Health Settings](#)" which includes the following content:
  - Health and Social Care Interventions: Children and Young People
  - Health and Social Care Interventions: Adults
  - Learning Disabilities and Physical Health.

- A second learning path for staff working in primary care and community settings called “[Supporting Patient Mental Health for the whole workforce](#)” is now available. The learning path includes resources for those supporting adults and children with learning disabilities.
- A learning path aimed at nurses, midwives and AHPs – but is also relevant for other members of the workforce with a supervisory role. The “[Support for Supervisors](#)” learning path includes resources to guide supervisors on how to provide effective feedback and support those who are being supervised.
- A learning path to support [student nurses undertaking a general practice placement](#) as part of the COVID-19 response.
- An ICU quick reference [guide](#).

For more information about the programme select [here](#).

**NHS Test and Trace** - Colleagues at Public Health England working on the recently launched NHS Test and Trace service asked e-LfH to host the training resources for the staff working on the app. Due to the scale and pace of its roll out the usage on the programme has been incredible. Since the programme went live on 14 May 2020 there have been 1.34 million session launches.

**e-LfH usage** - Due to usage of the COVID-19 and Test and Trace programmes and an increase in usage on programmes including Care Certificate and End of Life Care, e-LfH has seen a new record number of session launches during one month. During May 2020 there were 2,491,975 session launches.

**Learning Hub live** - Since HEE’s Technology Enhanced Learning (TEL) team released the Learning Hub at the end of May 2020, over 500 resources have been contributed by the health and care workforce - many in response to the COVID-19 efforts to support the sector.

The Learning Hub is a new digital platform that provides easy access to a wide range of learning resources including videos, webinars, slide presentations, Q&A packs, simulation scripts, lesson plans and web links to support system readiness, recovery and beyond. New features will be frequently released to provide a comprehensive learning experience for users.

Many stakeholders from across the health and care workforce, including clinical commissioning groups, social care, professional bodies, charities and the simulation community, have already contributed a range of learning resources.

You are invited to access the Learning Hub (<https://learninghub.nhs.uk>) either using eligible e-Learning for Healthcare log in details or by creating a Learning Hub account.

If you have any questions or require further support, contact the Learning Hub team: [enquiries@learninghub.nhs.uk](mailto:enquiries@learninghub.nhs.uk).

**NHS Learning Hub** Beta

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You can share learning resources with others.  
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**Recently added**

- [Asthma in the Light of Covid for Primary Care](#)  
 Dr Ernie Wong, Clinical lead for asthma at Imperial College London, speaks to...  
 Video
- [Art Therapy Activity For Children & Young...](#)  
 Art therapist, Rachel, shows us how to use emotion cards, which are really eas...  
 Video
- [Returning to the workplace after the...](#)  
 Managing return to work in the new normal with COVID-19 needs social as...  
 File
- [North TEL: Handling medicines safely for...](#)  
 This module's content is based on: NICE Guidance: Managing medicines for...  
 File

**Available from e-Learning for Healthcare**



[Coronavirus e-learning](#)

Quality assured e-learning resources are available on the e-Learning for Healthcare Hub.

Beta This is a new platform - your [feedback](#) will help us to improve it.

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**Learning Hub**

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## Supporting the well-being of the health and care workforce –

**HEE podcasts** - HEE's Professional Support Unit (PSU) has released a new professional development and SupportTT podcasts to support trainees during COVID-19. The most recent podcast episode is:

- Human Factors in the pandemic (Part 1 and 2).

To find out more or to listen to the podcasts, visit either [HEE's anchor.fm profile here](#) or [HEE's Spotify profile here](#).

**HEE NW REGIONAL TRAINING PROGRAMME MANAGEMENT UPDATE**  
**MESSAGE FOR ALL TRAINEES AND EDUCATORS SENT ON BEHALF OF**  
**PROF. JANE MAMELOK**

Dear Colleague,

As we move into the “restart and recovery” phase of COVID-19, easing out of lockdown making plans for returning to more usual business, I wanted to take this opportunity to recognize and thank you for everything you have done to support the NHS, maintaining clinical service, education and training. I have been really struck by how everyone has pulled together to help in whatever way they can, often making personal sacrifices.

Trainees have accepted changes to their rotations and rotas with redeployments at short notice and willingly pitched in with new and unfamiliar teams doing whatever they were asked without question; whether it's been full on intensity of critical care or quietly in background with equally important work in mental health, primary and social care.

I would also wish to acknowledge and thank those who have foregone development opportunities by returning from out of programme projects to support the COVID – 19 response.

Educators have had to totally rethink how they can continue to deliver safe supervision, training and education whilst juggling conflicting demands with punishing back to back clinical shifts and making time for supervision, teaching and assessments. Your commitment and dedication to deliver and maintain high standards of care, training and education together with embracing digital technology driving innovation has been exceptional and is very much appreciated, thank you.

Shielding or self-isolation has not been a barrier with many contributing to support colleagues driving innovative ways to deliver training and mentorship.

There has been a lot to learn from the experiences of COVID which has touched us all in some way and, inevitably these reflections will change our perspective going forwards. You can all be immensely proud of your contribution to COVID and the enduring difference it has made.

Thank you. Kind regards



**Professor Jane Mamelok, GMC:3127863**

**HEE North West Regional Postgraduate Dean and Responsible Officer**

**Honorary Professor, University of Manchester**

**Health Education England working across the North West**

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## HEE NW's Covid-19 update page

<https://www.nwpgmd.nhs.uk/covid-19-information>

## HEE NW's Lead Employer Covid-19 webpage including FAQs

<https://sharedservices.sthk.nhs.uk/coronavirus/>

## HEALTH AND WELLBEING UPDATE

### Coaching and mentoring support for leaders

We've partnered with selected coaching companies and other leading-edge organisations to provide free, confidential, 1-2-1 coaching or mentoring support sessions for all NHS and social care leaders. There are three options for you to choose from. Read through [each of the offers](#) and find out how to access the right one for you.

**This week is [National Carers Week](#), 8-14 June.** The annual campaign helps to raise awareness of caring, highlight the role of unpaid carers who are facing new challenges as a result of the coronavirus outbreak. There are currently an estimated 250,000 carers working in the NHS. The care they give is unpaid and often helps to keep some of our most vulnerable members of society out of hospital or social care and improve their quality of life. The latest [people.nhs.uk guide](#) is on supporting our working carers with information for carers and tips for line managers.

### Supporting working parents

Last week's [#Caring4NHSPeople](#) wellbeing webinar focused on how to support working parents. The webinar included an interesting session by Bridget Nicholson on learning from the Naval Families Federation, drawing comparisons from the emotional cycle of deployment to our current situation.

There are resources on the [Our NHS People](#) website to support parents that include a [guide to balancing home schooling and working](#) and the [CityParents free app](#) that hosts a vast range of resources and expertise. Wellbeing Webinars are held each Wednesday 4-5pm, watch the recording and access the slides [here](#).

## FURTHER INFORMATION

By following @NHS\_HealthEdEng you can keep up to date with new information and resources as they are published. Most importantly are the notifications of webinars being broadcast during the week.

Right now, making sure we are communicating properly is obviously incredibly important. If there's any information you think is missing on [HEE's webpages](#), please let us know by submitting your question to the [HEE Q&A helpdesk](#).