

# Stakeholder Briefing – Issue 25

## Key Messages and links to 9<sup>th</sup> December 2020

Welcome to Health Education England's stakeholder bulletin.

In this bulletin we will provide:

- Messages from our Chief Executive's Office
- COVID-19 latest updates
- Overview of HEE education and training news
- An update from your regional office

### Weekly messages from HEE:

Read recent messages from Dr Navina Evans, Chief Executive, HEE.

[During such a challenging economic time, we welcome continued investment in the NHS workforce](#)

[An immense national endeavour](#)

### HEE COVID-19 LATEST UPDATES:

We have created a [COVID-19 update webpage](#) for October 2020 onwards. It will provide guidance and information from HEE, which applies to all students and trainees. This webpage also includes [HEE COVID-19 Surge Guidance](#).

### COVID-19 Vaccination Delivery

HEE is continuing to support the national COVID-19 vaccination programme. Our Chief Nurse, Professor Mark Radford, is leading on workforce for the vaccination national rollout.

Our Technology Enhanced Learning (TEL) team has worked with Public Health England to provide learning resources for healthcare professionals to administer the vaccine on the [e-Learning for Healthcare Hub](#). The training package has been completed by over 16,000 clinical professionals have completed the additional training needed to join the vaccination effort, with thousands more expected to follow over the coming days. We have also worked with NHS Test and Trace to produce a self-swab instruction video. The [instructional film is hosted on the Learning Hub](#) and supported by written instructions. To date the film has been viewed over 275,000 times.

### Healthcare Learners' Coronavirus Advice Guide

The [Healthcare Learners Coronavirus Advice Guide](#) aims to serve as an aid to healthcare learners to provide them with useful hints, tips and advice to use during the current COVID-19 pandemic and to protect against other infections. The advice given in this document has been collated from questions posed to HEE and experiences shared by healthcare learners working on the front line

## **HEE TRAINING AND EDUCATION CORE PRIORITY UPDATES –**

**We are supporting all professions to rapidly grow to meet the needs of patients by:**

### **Interim Foundation Pharmacist Programme update**

We continue to encourage all eligible pharmacists to [sign up for the Interim Foundation Programme \(IFPP\)](#). This is especially relevant now that the [GPhC registration assessment dates](#) have been published. Clarity over the assessment dates will allow provisional pharmacists to plan their revision and their foundation learning with employers.

The IFPP is designed to support provisional pharmacists bridge the transition from pre-registration training to independent practice. This includes access to high quality learning and revision content including events, and access to educational supervision support for those in employment.

On 4 December, we delivered the first [IFPP learning event: Using human factors to support clinical decision making](#) in partnership with the Chartered Institute of Ergonomics and Human Factors. We also encourage provisional pharmacists and their education supervisors to book on new online sessions with the RPS this month, to learn more about how to use the E-portfolio to support development through the IFPP.

It's not too late to sign up for the IFPP. Please encourage provisionally registered pharmacists to [register](#) for the programme and find out more on the [IFPP website](#).

The programme team is sending regular updates about the IFPP. We encourage you to subscribe to these updates by emailing [fpp@hee.nhs.uk](mailto:fpp@hee.nhs.uk), stating 'IFPP Updates' in the subject header.

**We are ensuring core HEE work to support our NHS colleagues continues:**

### **ARCP Webinar**

A [webinar on ARCPs \(Annual Review of Competency Progression\) is being held for doctors in training](#) on Wednesday 16 December. The webinar will provide feedback on the ARCP experience survey undertaken during the first wave of the pandemic, an update on latest guidance and processes and live Q&As.

### **New NHS Education Funding Guide (2020/21)**

HEE has now published its first national NHS Education Funding Guide, covering the current (2020/21) financial year.

The Guide describes HEE's funding offers to learners, educational institutions, employers and placement providers in support of the education and training of professional roles. It supports HEE's drive to increase transparency and understanding of the funding that flows into the educational environment to support the development of the future NHS workforce. Systems/placement providers/employers can reference the Guide in discussions about where education and training funding flows within their own local systems, and as a tool to support considerations of how this money can be maximised to support learners/trainees and the learning environment.

You can view the Guide [here](#). A new version of the Guide will be prepared to detail the funding offer for the 2021/22 financial year. If you have any questions or comments to consider for the next version, please send them through to [educationfunding@hee.nhs.uk](mailto:educationfunding@hee.nhs.uk)

### **A national library discovery service for the NHS in England: Health Education England (HEE) partners with EBSCO Information Services**

HEE is committed to enabling all NHS staff and learners to freely access library and knowledge services, so that they can use the best available knowledge and evidence to deliver excellent healthcare. We can now announce that HEE will be working with EBSCO Information Services to provide a national gateway to high-quality knowledge resources and the trusted expertise of local library and knowledge services staff. Using EBSCO's Discovery Service™ (EDS) customisable solution, NHS staff and learners will get fast, easy access to the information they need. After a thorough competitive tendering process, work starts now with a view to launch in early autumn 2021 <https://lnkd.in/dAfFR5s>

### **Discover the HEE Star**

Our The national Workforce Transformation team has just released their [new animation](#) explaining the [#HEEStar](#) journey to faster, more effective NHS workforce redesign giving a more accessible and concise description of the innovative model.

### **COVID-19 response in England: the role of HEE funded BMJ Best Practice for NHS staff**

During the first wave of the pandemic, Manchester University NHS Foundation Trust had to make changes to how it managed clinical practice, to create capacity to take in patients with COVID-19. For some of the trust's medical staff, this also included moving to respiratory care and the new COVID-19 wards. However, as medical staff of all grades and students prepared to meet this challenge, they needed education and support to help them in their new roles. HEE's Library and Knowledge Services have had a direct impact using the team's expertise and using [BMJ Best Practice](#) to support their frontline colleagues during the pandemic and beyond.

## **HEE Star training success leads to a further, system-based roll out**

Following the successful delivery of training in the [HEE Star](#) to those with expertise across the AHSN Network, a further offer has now been developed for colleagues leading workforce redesign in local health and care systems.

In [We Are the NHS: People Plan 2020/21](#), HEE committed to training up to 50% of STP/ICS workforce leads in the Star methodology. Between November this year and March 2021, 126 nominated delegates from systems across the country will be trained in the established methodology, equipping them with the knowledge and skills to lead a structured approach to workforce redesign at local provider and system level.

In addition to this, an optional 'train the trainer' programme is in development and will be available as a further module for attendees, allowing spread of the learning within organisations and across systems.

In the meantime, organisations can contact their regional HEE Workforce Transformation teams for support and guidance.

## **We are making sure all professions have the training they need to make a difference:**

### **e-Learning sessions support paramedics caring for mother and baby**

HEE e-Learning for Healthcare (HEE e-LfH) worked with the College of Paramedics to develop ten bite-sized sessions to develop paramedics' knowledge of childbirth, maternal emergencies and care of newborn babies.

Written and edited by paramedic-midwife, Aimee Yarrington, each session in the maternity and newborn care for paramedics' module was designed to build confidence and competence in experienced paramedics, students and assistant practitioners when caring for mother and baby in a wide range of scenarios such as normal birth, breech birth, peripartum haemorrhage and newborn life support.

The module covers the following topics:

- Ante-partum haemorrhage
- Birth
- Breech birth
- Care of the newborn
- Cord prolapse
- Maternal resuscitation
- Newborn life support
- Post-partum haemorrhage
- Pregnancy induced hypertension and pre-eclampsia
- Shoulder dystocia

Each interactive session can be accessed on a variety of mobile devices and lasts approximately 20 minutes.

To register for this e-learning module or for more information, please visit the [e-LfH website](#).

### **Newborn Hearing Screening Programme updated**

HEE e-LfH has worked with Public Health England to update the Newborn Hearing Screening Programme (NHSP).

The newborn hearing screening test helps to identify babies who have permanent hearing loss as early as possible. This means that parents can get the advice and support they need as soon as possible after birth.

The new screening sessions within the e-learning are:

- Unit 1 – Introduction to the NHSP and informed choice
- Unit 2 – The ear and hearing
- Unit 3 – The NHSP care pathway and quality assurance
- Unit 4 – The screening tests
- Unit 5 – Screening outcomes
- Unit 6 - The NHSP national IT system (S4H) and screening equipment
- Unit 7 - NHSP knowledge update

For more information about the e-learning programme and to access the sessions, please visit the [NHS screening programme page](#).

### **Delivering sensory health services e-learning programme now live**

HEE has worked in partnership with NHS England and NHS Improvement to create an interactive e-learning resource to help healthcare professionals deliver sensory health checks to children and young people with learning disabilities and autism.

The [Delivering sensory health services e-learning programme](#) is designed to support dentists and their teams, eye care specialists (including opticians and optometrists, and supporting staff) and audiologists who carry out these sensory health checks. Some children and young people with learning disabilities and autism can have difficulties understanding, receiving, and responding to information and may experience sensory processing difficulties. People with these issues may have an adverse reaction to anything that under or overstimulates their senses, such as light, sound, touch, taste, or smell. This can affect their behaviour and ability to interact with other people making it more difficult for them to access health checks.

The programme outlines:

- What to consider when communicating with children and young people and their families in these schools or colleges

- How to work with other professionals to help support whilst in situ and provide this support
- To help prepare beforehand in order to understand how a particular school or college works.
- Specific topics on autism and behaviours that can be a challenge and what sensory impairment means to the patient.
- How to reduce/avoid this sensory overload whilst caring for the individual.

The resource may also be useful for other health and care professionals working in these settings for the first time.

Other organisations who supported the development of the resource include: The National Association of Special Schools, Challenging Behaviour Foundation, Seeability, University College London and University College Hospital.

[Access the Delivering sensory health services programme.](#)

## **FURTHER INFORMATION**

By following @NHS\_HealthEdEng you can keep up to date with new information and resources as they are published. Most importantly are the notifications of webinars being broadcast during the week.

Right now, making sure we are communicating properly is obviously incredibly important. If there's any information you think is missing on [HEE's webpages](#), please let us know by submitting your question to the [HEE Q&A helpdesk](#).